

PUBLIC SCHOOLS of  
**BROOKLINE**



# Superintendent Report

April 7, 2022

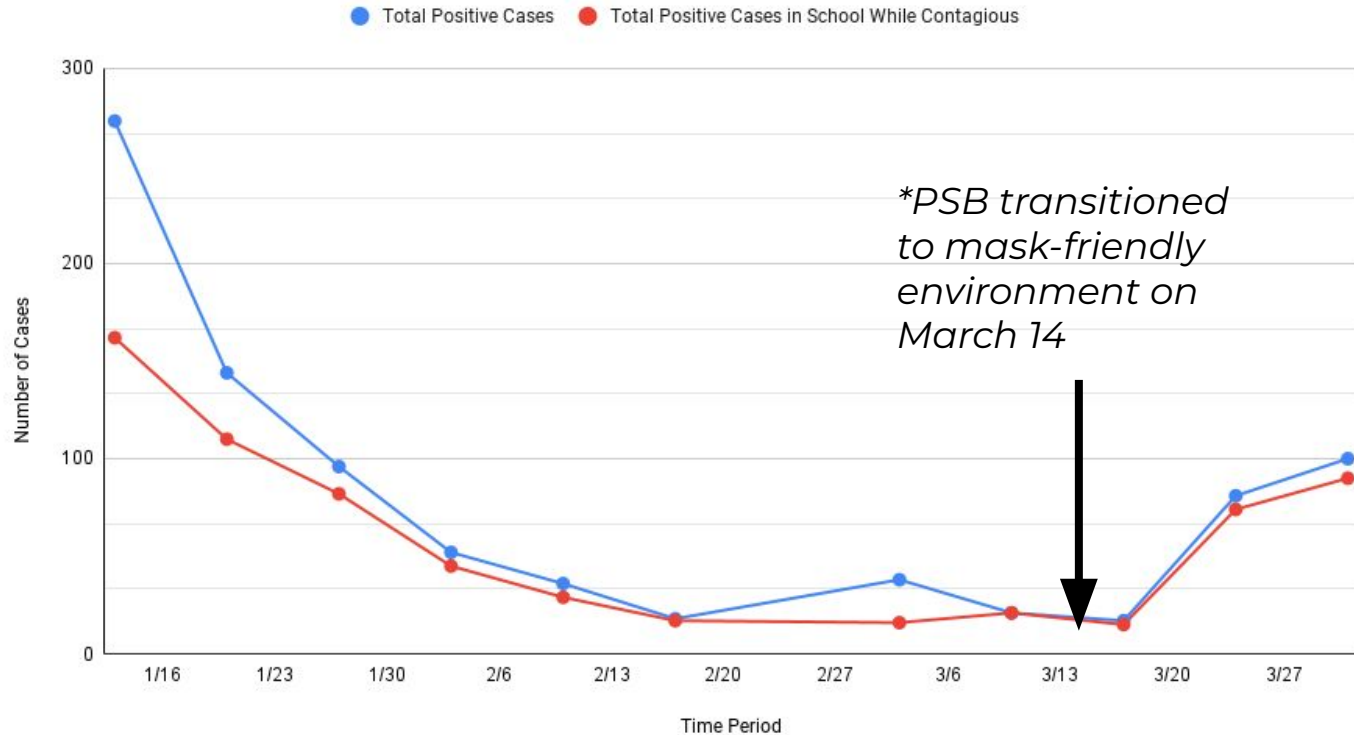
# Agenda



- COVID-19 Update
- April is Autism Acceptance Month
- English Language Education (ELE) Program Review
- Leadership Announcements
- School Visits
- Community Engagement
- Spotlight on Excellence

# COVID-19 Update

PSB COVID-19 Dashboard, 1/13/22 - Present



# COVID-19 Update

**Change in Health Protocols, effective 4/1.** Masks are now **required** for:

- Individuals returning from COVID isolation
- Fully Vaccinated individuals who have a close contact at home
- Individuals who are symptomatic at school but test negative for COVID.

Other mitigation strategies and community habits maintained:

- Weekly At-Home Testing
- Symptomatic Testing at School
- Proper Hand-washing/Hand Sanitizer Stations
- Ventilation through opened windows and portable HEPA filters
- **Staying home if sick**

*All updates can be found at [www.brookline.k12.ma.us/covid-19](http://www.brookline.k12.ma.us/covid-19)*



# April is Autism Acceptance Month

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PSB is excited to honor April as a time to celebrate unity, support, and understanding for individuals with Autism Spectrum Disorder (ASD).

In alignment with our beliefs to see every student by face and name, we invite our community to move beyond awareness and promote the acceptance of all individuals with disabilities, including learning differences and developmental disabilities.

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# English Language Education (ELE) Program Review

Over the next few months, PSB will evaluate and review our ELE program to improve outcomes for the English learners (ELs) we serve, including a close examination on **equitable access** at PSB and opportunities for students to overcome language barriers.

- **Dr. Bertha-Elena Rojas** has already begun hosting focus groups with families and staff, and will visit our K-12 schools in May.
- A comprehensive report of the evaluation findings and recommendations is scheduled to be published by **June 30**.

# English Language Education (ELE) Program Review - Focus Groups Schedule

| Date | Stakeholders  |
|------|---|
| 3/28 | Spanish EL Families (K-12)  |
| 3/29 | Japanese EL Families (K-12)   |
| 3/30 | ELE District Team, Chinese EL Families (K-12)                       |
| 3/31 | Korean EL Families (K-12)   |
| 4/4  | Guidance Staff  |
| 4/5  | District-Level Leaders, Gen. Ed. Teachers (K-5), EL Teachers (K-12) |
| 4/6  | Principals/Head of School   |

| Date | Stakeholders                                     |
|------|--|
| 4/7  | Gen. Ed. Teachers (6-12)                         |
| 4/11 | <i>English EL Families (K-12)</i>                |
| 4/12 | <i>Special Ed. Directors</i>                     |
| 5/5  | <i>Vice Principals/Asst. Head of School</i>      |
| 5/9  | <i>EL Teachers (K-12)</i>                        |
| 5/11 | <i>Gen. Ed. Teachers (K-5)</i>                   |
| 5/13 | <i>Curriculum/Program Coordinators/Directors</i> |



# Leadership Announcements

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## Office of Student Services

Casey Ngo-Miller will be departing as **Deputy Superintendent of Student Services** on July 1.

## Pierce School

Jamie Yadoff has been appointed **Principal** of the Pierce School following a thorough search process that began in January.

## Brookline Early Education Program (BEEP)

We wish Dr. Regina Watts a very happy retirement and congratulate Ms. Margaret Eberhardt on her appointment as **Interim Principal** for BEEP. This transition will take effect on July 29.





# Superintendent School Visits

## Recently completed:

- Lawrence (3/25)
- Runkle (3/28)
- Baker (3/30)

## Upcoming:

- Lincoln (4/11)
- Pierce (4/13)
- Driscoll (4/26)
- Heath (4/28)
- Baker (4/29)
- Ridley (4/29)

# Community Engagement

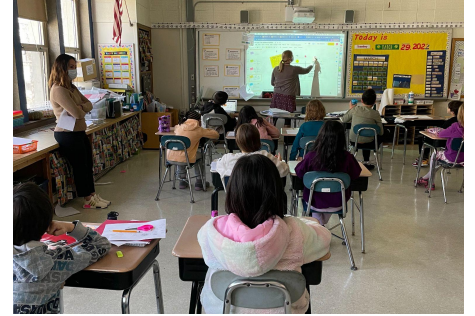
**3/29: BEED  
Gratitude and  
Affinity Event for  
BIPOC Educators**



***PSB K-12 students  
also submitted  
videos thanking  
specific educators  
of color for their  
impact.***



**3/31: Senior  
Leadership  
Meeting @ Driscoll  
School**



**4/1: Mystery Reader  
for 3K @ Lawrence  
School**



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# Spotlight on Excellence

*Ruffin Ridley Readers &  
Leaders*